

(L2) Statements for Junior Cycle Schools Programme (JCSP)

Introduction

The *Junior Cycle Irish Specification (English-medium schools/L2)* provides details of the learning involved in *Gaeilge* at Junior Cycle in respect of each student in schools that operate through the medium of English. The specification is available on the NCCA's website at www.curriculumonline.ie.

The JCSP Statements are statements which support students undertaking the Junior Cycle Schools' Programme. These statements do not cover all aspects of the learning within the *Gaeilge* specification. Teachers may, however, use the statements to support a student's progress in aspects of the learning envisioned within the *Gaeilge* specification.

The numbering of the JCSP Statements does not imply an order of importance. Within a unit of learning, teachers will consider the intended learning, drawing on the learning outcomes (LOs) on which the unit of learning is based, and will recognise the opportunity to engage with appropriate statements for the class-group's context. "Learning outcomes are statements which describe what knowledge, understanding, skills and values students should be able to demonstrate having studied *Gaeilge* in junior cycle (Junior Cycle Irish (L2), p.20)." The JCSP Statements provide a scaffold for the student as they achieve some of the learning pertaining to the LOs.

The Integrated Approach

The *Gaeilge* specification involves an integrated approach to the learning experience: as teachers, we need to plan for the development of all the language skills in each unit of learning. As the student progresses in one language skill, they are drawing on and building upon the other skills. Opportunities should be exploited to nurture all the language skills together.

As an aid to teaching and learning, posters which support students in developing their reflective skills are available to download from the *Gaeilge* section of www.jct.ie at the following link:

https://www.jct.ie/leanganaeilge/gaeilge/t2_cpd_workshop_three_ga

Additional notes for the teacher:

Supplementary notes for teachers are provided with the JCSP Statements. Such notes may support planning for the integration of these statements into a unit of learning. The number of the target being referred to is referenced in each case.

T2: M'aistear foghlama sa Ghaeilge

Gaeilge

Códuimhir Ráitis: IRJC4

Dalta:

Rang:

Is féidir liom:

Tosaithe agam	Dul chun cinn déanta	Táim in ann
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
1. Úsáidim focail, nathanna, struchtúir agus eolas nua-fhoghlamtha.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
2. Leagaim amach aidhmeanna pearsanta foghlama dom féin sa Ghaeilge agus déanaim cinntí faoin gcéad chéim eile den fhoghlaím.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
3. Cuirim ceisteanna agus freagraí ceisteanna chun tacú le mo thuras foghlama sa Ghaeilge.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
4. Lorgaim, tuigim agus úsáidim an treoir agus an t-aiseolas a fhaighim ó mo mhúinteoir, ó mo chomhscóláirí agus ó úsáideoirí eile.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
5. Cabhraím le mo chomhscóláirí agus cabhraíonn siadsan liom agus muid ag dul chun cinn ar aistear na foghlama sa Ghaeilge.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
6. Tugaim aiseolas do mo mhúinteoir, do mo chomhscóláirí agus d'úsáideoirí eile.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
7. Déanaim machnamh ar mo chuid láidreachtaí agus ar bhealaí chun feabhsú mar fhoghlaimeoir teanga.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
8. Tugaim cosúlachtaí agus difríochtaí idir an Ghaeilge agus teangacha eile faoi deara.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
9. Úsáidim na scileanna teanga atá agam cheana féin i dteanga eile chun cabhrú liom an Ghaeilge a fhoghlaím.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
10. Aithníim na nithe a spreagann mé chun an Ghaeilge agus teangacha eile a fhoghlaím agus a úsáid.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
11. Tuigim na bunchoincheapa agus na téarmaí a bhaineann le gramadach na Gaeilge agus úsáidim na téarmaí sin.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
12. Aithníim agus úsáidim struchtúir agus patrúin ghramadaí na Gaeilge i mo chuid cumarsáide féin.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Féinmhachnamh...

Rud amháin a rinne mé go maith ná...

Rud amháin ar bhain mé taitneamh as ná...

Mar thoradh ar an staidéar seo bhraith mé (sásta / bródúil / spreagtha srl)...

mar

Rud amháin atá le feabhsú agam ná...